

Maths: This term we will start with the unit 'Position and direction'. Here we will focus on building on the language of position learnt in Year1 to describe turns and movement. Next we will follow with the unit 'Fractions'. Here we will begin learning about parts and wholes, exploring equal and unequal parts. Children will then focus on specific fractions, starting with half and then quarter which recaps on prior learning from year 1. The children will recognise these fractions pictorially and will also find a fraction of an amount. The children will be introduced to a third as a fraction. They will recognise that the denominator is 3, so the whole is split into three equal parts. We will also focus on counting up in fractions to a whole based on prior learning on quarters, halves, thirds and three quarters.

After we have completed fractions we will move onto the unit 'Money'. In this unit we will recap on prior learning from Year 1 looking at different coins, notes and their value. Children will use this knowledge to then make amounts choosing the notes and coins they need. They will then compare, add amounts and find change before moving onto word problems involving money.

English: We will be focusing on non-fiction writing. We are looking at newspaper reports and their features, writing our own newspaper report all about Amelia Earhart. We will also be learning about letters and their purpose and features. We will then be writing our own space themed letters linked with Neil Armstrong. After half term we will be looking at stories from other cultures with a focus on Africa. Children will be learning how to write detailed descriptions of settings and will innovate the story to create their own narrative story. We are also going to learn about instruction writing again focussing on their features before writing our own instructions linked with healthy eating. Throughout this term we will be sharing and learning different types of poetry with the focus this term being acrostic poems and learning poetry by heart.

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possessive apostrophes, apostrophes for contractions, adding suffixes -ly, -ness, -ment. Expanded noun phrases. Using commas in lists. Using different conjunctions such as or and but. Using question marks, capital letters, full stops and exclamation marks.

Science

We will be observing and describing how seeds and bulbs grow into mature plants. Taking time to find out and describe how plants need water, light, and a suitable temperature to grow and stay healthy. A closer look at what lives within a microhabitat will also be a focus on reinforcing things that are living, dead, and things that have never been alive

Art: The children will be learning about the art of sculpture with paper. We will be investigating how to create 3D art and attach it to a base. We will be making a tree of life sculpture out of paper products.

Music: KS1 Exploration: We will be pondering a thought-provoking question: How Does Music Make the World A Better Place? They'll be discovering how different music genres can influence our emotions and make a positive impact on our lives.

History: This term we are learning about events beyond living memory that are significant nationally or globally through learning about the lives of Neil Armstrong and Amelia Earhart and how they have contributed to national and international achievements.

Computing: We are developing an understanding of instructions in sequences and the use of logical reasoning to predict outcomes. They will also learn about design in programming. They will design algorithms and then test those algorithms as programs and debug them.